



## Report: GLCD Remote Dissemination Seminar III

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The third Gender Lensed Curricula for Development (GLCD) seminar was held via Zoom on Wednesday, May 19, 2021. This was a panel discussion moderated by Dr. Amanda Crump of the University of California. The panel consisted of three faculty members who have recent or on-going experience in addressing similar topics and challenges of the GLCD. The panelists shared their lived experiences, challenges they have had or are currently and how they are overcoming them. Panelists emphasized that finding what works is a learning process, and that peer learning works best when classes are diverse. Also, instruction should have a firm foundation in theory, highlight the researcher's expertise, then learn from "missteps."

Dr. Renata Serra joined from the University of Florida focuses on Economics and Development at the Center for African Studies. Dr. Serra emphasized the need to incorporate research into each course and discuss the empowerment of all genders to increase student diversity, student interest, and male involvement. She often uses peer learning groups, a flipped classroom environment, and hands-on activities instead of essays to facilitate learning.

Dr. Mary Rebecca Read-Wahidi joined from Mississippi State University where she is a member of the Social Science Research Center. As a medical anthropologist with interests in health disparities, she challenged participants to pose the question, "How can being gender responsive make this research more impactful?" to address hostilities for gender sensitivity. Dr. Read-Wahidi also shared several resources that can be used for curriculum development from a gendered lens.

Mr. Daniel Sumner joined from Virginia Tech University where he supports the Center for International Research, Education, and Development, Feed the Future, and the Soybean Innovation Lab. In response to the question of *what does a gender-responsive approach look like?*, Mr. Sumner reminded participants of the importance of including relevant case studies and ensuring that training includes tangible, hands-on experiences to balance theoretical knowledge with practical experience. As one of the few males working in gender studies, he shared the importance of being "truthful--walking the talk and applying knowledge to projects."

As noted earlier, Dr. Amanda Crump of the University of California-Davis moderated the discussion. Each panelist was introduced and spoke briefly about their work and experiences before moving to answering questions. Twenty-eight faculty, students, and professionals joined for this one-hour event. Dr. Manuel Piña, Jr., opened and closed the seminar. Dr. Theresa Murphrey contributed with key information related to 14 training modules that are under development. Because of time, at the end of the seminar each participant was asked to pose a question that they wish they had had an opportunity to discuss. It appeared that there was much interest in the topic and more discussions are necessary.